



OREGON
STATE ASSOCIATION

COMPETITIVE EVENTS HANDBOOK

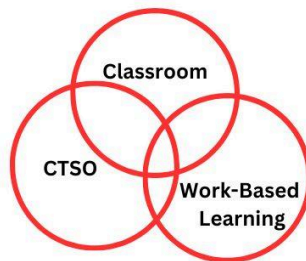
2024 - 2025

OREGON COMPETITIVE EVENTS

Oregon Family, Career and Community Leaders of America (FCCLA) offers members the chance to compete in events that are integral to Family and Consumer Sciences education. These include culinary competitions, interior design challenges, public speaking, fashion design, and community service. Members can showcase their skills, network, collaborate, and develop leadership. Participating in these events helps build confidence, develop skills, and explore career paths, while making a positive impact in their communities. e potential career paths and pursue their passions in family and consumer sciences education.

INTEGRAL to CURRICULUM

The diagram below highlights the interconnected nature of Career-Technical Education (CTE) programs, which consist of three main components: classroom instruction, work-based learning, and Career-Technical Student Organization (CTSO) activities,



Classroom instruction refers to the traditional learning environment where students receive academic and technical instruction related to their chosen career pathway. This component helps students develop the knowledge and skills necessary to succeed in their chosen fields.

Work-based learning provides students with opportunities to apply their classroom knowledge in real-world settings, such as internships, apprenticeships, or job shadowing experiences. This hands-on learning component allows students to gain practical experience, explore career options, and develop essential workplace skills.

CTSO activities, such as participating in competitions, conferences, and service projects, offer students opportunities to further enhance their leadership, teamwork, and communication skills. These activities also help students connect with industry professionals, develop a professional network, and gain valuable experience that can benefit them in their future careers.

By integrating classroom instruction, work-based learning, and CTSO activities, CTE programs prepare students to be college and career-ready by providing a holistic and comprehensive educational experience that combines academic learning with practical, real-world application. Through this integrated approach, students are better equipped to succeed in their chosen career pathways and make meaningful contributions in their communities and beyond.

COMPETITIVE EVENT ALIGNMENT

Oregon FCCLA offers a state event in addition to national STAR Events, providing opportunities to showcase college and career-readiness skills while promoting FCCLA as a key part of Family and Consumer Sciences programs.

Foundational Events			
<i>Events that build basic leadership and life skills for members who want to get involved and improve themselves.</i>			
Career Investigation	Entrepreneurship	Focus on Children	Interpersonal Communications
Job Interview	Leadership	Nutrition and Wellness	Parliamentary Procedure
Personal Finance	Professional Presentation	Repurpose and Redesign	Sustainability Challenge
Leadership Events			
<i>Events that provide opportunities for leaders to gain recognition for their work in chapters. Event content is designed to be a chapter project by the team who takes it to competition.</i>			
Chapter in Review Display	Chapter in Review Portfolio	Chapter Service Project Display	Chapter Service Project Portfolio
National Programs in Action	Promote and Publicize FCCLA	Public Policy Advocate	
Career Focused Events			
<i>Events for members exploring a specific career area. Most events are for level 2 and level 3 participants who have spent time building career specific skills and knowledge, but a few events are open to level 1 participants who want to explore a specific career path.</i>			
Baking and Pastry (Not Offered)	Creative Salad (State Only)	Culinary Arts	Early Childhood Education
Event Management	Fashion Construction	Fashion Design	Food Innovations
Hospitality, Tourism & Recreation	Interior Design	Personal Finance	Say Yes to FCS Education
Sports Nutrition	Teach or Train	Teaching Strategies	
Online Events			
<i>Events that have a focus on the integration of Family and Consumer Sciences content through digital delivery. Preliminary Round participants submit projects for online evaluation. The top 15 highest scoring entries in each level are invited to present their digital project and an oral presentation at the National Leadership Conference.</i>			
FCCLA Chapter Website	Digital Stories for Change	Instructional Video Design	Red Talks on Education

ADDITIONAL COMPETITIVE EVENTS

- **FCCLA/LifeSmarts Knowledge Bowl:** in partnership with LifeSmarts, Knowledge Bowl is a team competition that challenges students' knowledge in six content related to Family and Consumer Sciences and FCCLA. The content areas include personal finance, consumer rights and responsibilities, technology, health and safety, environment, and FCCLA knowledge.
- **Knowledge Matters FCCLA Virtual Business Challenges: (Personal Finance and Fashion)** in partnership with Knowledge Matters, the Virtual Business Challenge is a virtual competition that encourages members to test their personal finance or fashion industry knowledge and skills using a competition version of the Virtual Business classroom software.
- **Online Challenge Tests:** comprehensive test are designed to measure students' understanding and application of specific subject areas related to Family and Consumer Sciences. Challenge Tests cover various topics such as nutrition, child development, interior design, culinary arts, and more.
- **Skill Demonstrations Events:** events that provide opportunities for members to demonstrate college and career-readiness skills in Family and Consumer Sciences and related career fields. Members use event criteria to demonstrate skills learned in their FCS courses and through their involvement in FCCLA.

COMPETITIVE EVENTS ENTRIES AND LEVELS

Level 1: up to 8th grade

Level 2: grades 9-10

Level 3: grades 11 -12

Level 4: Post-secondary

EVENT	ENTRY PER CHAPTER	INDIVIDUAL EVENT	TEAM EVENT	EVENT	ENTRY PER CHAPTER	INDIVIDUAL EVENT	TEAM EVENT	
Baking and Pastry				Chapter in Review Display				
				Level 1	4	★	or ★	
				Level 2	4	★	or ★	
Level 3	Not Offered			Level 3	4	★	or ★	
Level 4	Not Offered			Level 4	4	★	or ★	
Career Investigation				Chapter in Review Portfolio				
Level 1	4	★	or ★	Level 1	4	★	or ★	
Level 2	4	★	or ★	Level 2	4	★	or ★	
Level 3	4	★	or ★	Level 3	4	★	or ★	
Level 4	4	★	or ★	Level 4	4	★	or ★	

EVENT	ENTRY PER CHAPTER	INDIVIDUAL EVENT		TEAM EVENT	EVENT	ENTRY PER CHAPTER	INDIVIDUAL EVENT		TEAM EVENT
Chapter Service Project Display					Early Childhood Education				
Level 1	4	★	or	★	Level 1				
Level 2	4	★	or	★	Level 2	4	★		
Level 3	4	★	or	★	Level 3	4	★		
Level 4	4	★	or	★	Level 4	4	★		
Chapter Service Project Portfolio					Entrepreneurship				
Level 1	4	★	or	★	Level 1	4	★	or	★
Level 2	4	★	or	★	Level 2	4	★	or	★
Level 3	4	★	or	★	Level 3	4	★	or	★
Level 4	4	★	or	★	Level 4	4	★	or	★
Creative Salad (State Only)					Event Management				
Level 1	4	★			Level 1	4	★	or	★
Level 2	4	★			Level 2	4	★	or	★
Level 3					Level 3	4	★	or	★
Level 4					Level 4	4	★	or	★
Culinary Arts					Fashion Construction				
Level 1					Level 1	4	★		
Level 2					Level 2	4	★		
Level 3	4	★			Level 3	4	★		
Level 4	4	★			Level 4	4	★		
Digital Stories for Change					Fashion Design				
Level 1	4	★	or	★	Level 1				
Level 2	4	★	or	★	Level 2	4	★	or	★
Level 3	4	★	or	★	Level 3	4	★	or	★
Level 4	4	★	or	★	Level 4	4	★	or	★

EVENT	ENTRY PER CHAPTER	INDIVIDUAL EVENT		TEAM EVENT	EVENT	ENTRY PER CHAPTER	INDIVIDUAL EVENT		TEAM EVENT
FCCLA Chapter Website					Interior Design				
Level 1	4	★	or	★	Level 1	4	★	or	★
Level 2	4	★	or	★	Level 2	4	★	or	★
Level 3	4	★	or	★	Level 3	4	★	or	★
Level 4	4	★	or	★	Level 4	4	★	or	★
Focus on Children					Interpersonal Communications				
Level 1	4	★	or	★	Level 1	4	★	or	★
Level 2	4	★	or	★	Level 2	4	★	or	★
Level 3	4	★	or	★	Level 3	4	★	or	★
Level 4	4	★	or	★	Level 4	4	★	or	★
Food Innovation					Job Interview				
Level 1	4	★	or	★	Level 1	4	★		
Level 2	4	★	or	★	Level 2	4	★		
Level 3	4	★	or	★	Level 3	4	★		
Level 4	4	★	or	★	Level 4	4	★		
Hospitality, Tourism and Recreation					Leadership				
Level 1	4	★	or	★	Level 1	4	★		
Level 2	4	★	or	★	Level 2	4	★		
Level 3	4	★	or	★	Level 3	4	★		
Level 4	4	★	or	★	Level 4	4	★		
Instructional Video Design					National Programs in Action				
Level 1	4	★	or	★	Level 1	4	★	or	★
Level 2	4	★	or	★	Level 2	4	★	or	★
Level 3	4	★	or	★	Level 3	4	★	or	★
Level 4	4	★	or	★	Level 4	4	★	or	★

EVENT	ENTRY PER CHAPTER	INDIVIDUAL EVENT		TEAM EVENT	EVENT	ENTRY PER CHAPTER	INDIVIDUAL EVENT		TEAM EVENT
Nutrition and Wellness					Public Policy Advocate				
Level 1	4	★	or	★	Level 1	4	★	or	★
Level 2	4	★	or	★	Level 2	4	★	or	★
Level 3	4	★	or	★	Level 3	4	★	or	★
Level 4	4	★	or	★	Level 4	4	★	or	★
Parliamentary Procedure					RED Talks on Education				
Level 1	4			★	Level 1	4	★		
Level 2	4			★	Level 2	4	★		
Level 3	4			★	Level 3	4	★		
Level 4	4			★	Level 4	4	★		
Personal Finance Presented by Everfi					Repurpose and Redesign				
Level 1	4	★			Level 1	4	★	or	★
Level 2	4	★			Level 2	4	★	or	★
Level 3	4	★			Level 3	4	★	or	★
Level 4	4	★			Level 4	4	★	or	★
Professional Presentation					Say Yes to FCS				
Level 1	4	★	or	★	Level 1	4	★		
Level 2	4	★	or	★	Level 2	4	★		
Level 3	4	★	or	★	Level 3	4	★		
Level 4	4	★	or	★	Level 4	4	★		
Promote and Publicize FCCLA					Sports Nutrition				
Level 1	4	★	or	★	Level 1	4	★	or	★
Level 2	4	★	or	★	Level 2	4	★	or	★
Level 3	4	★	or	★	Level 3	4	★	or	★
Level 4	4	★	or	★	Level 4	4	★	or	★

EVENT	ENTRY PER CHAPTER	INDIVIDUAL EVENT	TEAM EVENT	EVENT	ENTRY PER CHAPTER	INDIVIDUAL EVENT	TEAM EVENT
Sustainability Challenge				Teaching Strategies			
Level 1	4	★	or	★	Level 1		
Level 2	4	★	or	★	Level 2	4	★
Level 3	4	★	or	★	Level 3	4	★
Level 4	4	★	or	★	Level 4	4	★
Teach or Train							
Level 1	4	★					
Level 2	4	★					
Level 3	4	★					
Level 4	4	★					

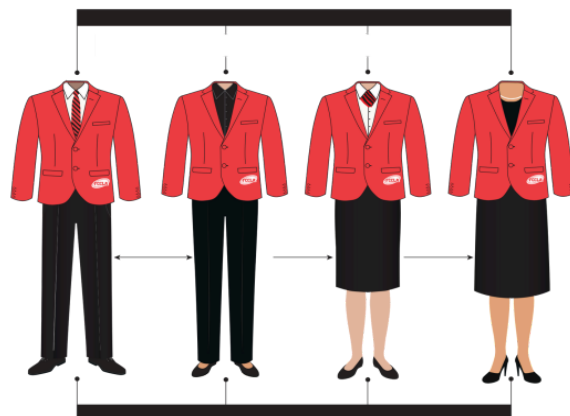
POLICIES

Accommodations

Oregon FCCLA members with disabilities as properly identified by a valued team of professionals (such as an IEP team, Section 504 coordinator, certified psychologist, or physician) will be reasonably accommodated in regional and state events. Participants who require accommodation in their event should access the Special Accommodations Forms in the FCCLA Portal under Resources - State Resources - . State Staff must receive all requests within 60 days prior to the event in writing. A state staff member may contact the adviser to determine the best process for the participant.

Dress Code

Oregon FCCLA members should present a positive, professional image. STAR Events participants must follow the conference dress code, with the official FCCLA blazer/uniform as appropriate attire for events not allowing chef attire. Neckwear options are listed below, with discretion advised for other accessories like necklaces and pins to avoid distractions or point deductions.



Culinary Arts Dress Code Policy

Wear clean and appropriate professional chef attire. This attire consists of any color chef coat or jacket, industry pants or commercial uniform pants, an apron, a hair covering or chef hat, and closed-toe kitchen shoes with non-slip soles and sealed, non-melting uppers (canvas shoes are not suitable). For accessories, limit them to a watch; no other jewelry or accessories are allowed. Facial hair is permitted if adequately covered. If your hair extends beyond the neckline, it must be properly restrained with a hairnet. Keep makeup minimal, and avoid using cologne. In cases where nail polish or artificial nails are worn, gloves are required. Chef attire may feature acceptable graphics such as the FCCLA logo, school, chapter, or state name or logo, and individual name. Additional logos are not permitted and must be covered with cloth tape. If you wish to purchase FCCLA chef wear contact [ChefWorks](#).

MEMBERSHIP

A student is only considered an affiliated FCCLA member at any level (local, state, and/or national) once all membership dues are received at national headquarters. Only affiliated members are eligible to compete in any level of STAR Events. States must only allow members to participate in regional or state events if national membership is verified.

CHAPTER SUBSTITUTION POLICY

Once a chapter has registered a student as an Oregon STAR Events participant, a substitution from that chapter is permitted only if the substitute meets the eligibility requirements of that event. Substitutions are permitted up to one week prior to the State Leadership Conference.

PRESENTING POLICIES AND GUIDELINES

1. Participants are not allowed to distribute any materials to the evaluators unless the event rules specifically allow it. Evaluators cannot keep any items given to them by STAR Events participants, including gifts. Unless otherwise stated in the guidelines.
2. Participants are responsible for their event materials and may not have others assist them with event setup, including moving items into the competition area. Participants may be subjected to disqualification if they have others assist with setup after being reminded by the Lead/Room Consultant. Any items left behind are not the responsibility of FCCLA and may be discarded.
3. Participants may present in front, behind, or beside the designated table or space. Participants may not place items on the consultant or evaluator tables.
4. All materials on displays must be placed on a clearly defined presentation surface. Displays with a clearly defined front presentation surface (such as tri-fold boards) may not have items on the back of the board, as consultants/evaluators would not be expected to look behind a display for project components. Displays with multiple presentation sides may have materials on all clearly defined presentation surfaces. All materials must be easily viewed, accessible, and legible.

5. No live animals or people can be used as props or visuals. Only registered event participants may present in the competition.

SPECTATORS

Spectators are not permitted to observe any segment of a STAR Event unless explicitly specified otherwise. Recording, whether through videotaping or audio recording, is strictly prohibited. Oregon FCCLA may permit media personnel and business & industry partners to attend events and observe.

PROJECT DEVELOPMENT AND COMPLETION TIMELINE

1. All STAR Events projects must be developed and completed during a one-year span, beginning July 1 and ending June 30 of the school year before the National Leadership Conference.
2. STAR Events projects must be solely planned and prepared by the participant(s). While the use of supporting resources and Artificial Intelligence (AI) is permitted, participants are required to coordinate their utilization. Proper citation of these resources, whether verbal or in written form during the presentation, is essential to ensure that credit is not wrongly attributed to work that is not original or produced by the participant(s). Participants must only utilize original materials, items licensed for reuse, or those for which copyright permission has been obtained. Failure to cite work, including the use of AI, may result in the student's project being omitted from evaluation.

CONFERENCE SUPPLIES, EQUIPMENT, ELECTRICAL, AND WI-FI ACCESS

Participants must bring all needed supplies with them to the competition. Supplies will not be available from the State Leadership Conference Headquarters.

Access to an electrical outlet will not be provided unless required for a participant classified under the provisions of the Individuals with Disabilities Education Act. This request must be made during the national STAR Events registration process. Wi-Fi is not provided unless you are competing in an Online STAR Event. Participants are encouraged to bring fully charged devices, such as laptops, tablets, etc., to use for presentations, as allowed per event guidelines.

PARTICIPATION SCHEDULE AND ONLINE ORIENTATION

A tentative competition schedule and online orientation details will be posted to the FCCLA Portal at least two weeks prior to the State Leadership Conference.

Chapter advisers and members should refer to the FCCLA Student Portal for the most up-to-date participation times. Changing schedules with other participants is not permitted. Participants are required to be available during the entire time their event takes place. Do not schedule other activities during these periods. Once competition schedules are distributed, changes are not made for any scheduling conflicts.

Chapter advisers will be responsible for confirming STAR Events schedules in the FCCLA Portal by one week prior to the State Leadership Conference. When confirming schedules, advisers should verify:

- Competitors are listed on the correct team.
- Competitors are at the correct level.
- Competitors are in the correct event. Take special note, as some event names are similar.

Any schedules not confirmed by the FCCLA Chapter Adviser by the deadline will result in participants not receiving the 1 point for Confirming STAR Schedules on the Point Summary Form. Participants are still eligible to compete at their scheduled time.

STAR EVENT VOLUNTEERS

Efforts to manage STAR Events require the involvement of numerous individuals, who play pivotal roles in ensuring the event's success. During these events, we promote and cultivate cooperation and respect among youth and adults by facilitating collaborative work within youth/adult teams.

FCCLA places a strong emphasis on the value of diverse perspectives in the evaluation of STAR Events. Evaluation teams are typically composed of three distinct viewpoints: The FCCLA Chapter Adviser, an adult member representing various backgrounds (such as Business and Industry, Alumni, Community Members, Administrators, or Parents/Chaperones), and an FCCLA Member. To ensure that volunteers are well-prepared for their roles, an orientation session is conducted before the competition, either recorded or in person.

During this session, the lead evaluator or another staff member offers essential information, revisits the STAR Events philosophy evaluation process, and provides clear guidance on procedures, rules, and rubrics.

IMPORTANCE OF CHAPTER ADVISERS SERVING AS EVENT EVALUATORS

Chapter Advisers play a crucial role as subject matter experts in Family and Consumer Sciences (FCS) and FCCLA. Their expertise allows them to provide vital information about FCCLA, the FCS curriculum, and career and technical education to both members and other adult volunteers. The participation of chapter advisers as event volunteers, including roles such as Lead and Assist Lead Consultants, Room Consultants, and Evaluators, is essential. Their involvement ensures that evaluation teams have the necessary context and subject matter expertise, which can significantly influence final scoring outcomes. During the National Leadership Conference, all volunteers receive documentation that records the hours they dedicate to Competitive Events. This documentation can be beneficial for volunteers seeking professional development certification as per local and/or state policies.

At the Oregon State Leadership Conference, all volunteers receive documentation of the hours devoted to Competitive Events. Volunteers may use this documentation to assist with professional development certification, as allowed by local and/or state policies.

In addition, it is necessary for Chapter Advisers to secure additional evaluators that will make a positive impact on competitors. State staff highly recommends Chapter Advisers to have one competitive event volunteer for every four chapter competitors, as this can involve administration and advisory committee members to support the members. It's emphasized that many individuals are required to help manage competitive events, and adults are crucial for the success of these events. Encouraging cooperation and respect between youth and adults is vital, which is fostered by allowing individuals to work in adult teams.

STATE LEADERSHIP CONFERENCE RECOGNITION, AWARDS AND SCORING

The use of the standard deviation formula does not eliminate the possibility of ties; therefore, tiebreaker procedures will be utilized as needed. No ties will be allowed for 1st, 2nd, or 3rd place, but ties may remain for additional placements. All scores are considered final for placement recognition and no scores will be changed once the scores are validated by Nevada FCCLA State Staff and entered into the scoring database.

Participants will receive recognition at the following levels. These levels are determined by score, with the application of standard deviation.

- Gold Medal (90 -100)
- Silver Medal (70 – 89.99)
- Bronze Medal (1 – 69.99)

There is no limit to the number of medals or certificates given for each level in any event. Participants will be recognized during the Closing Session of the State Leadership Conference. All rubrics will be released following the State Leadership Conference.

COMPETITIVE EVENTS GLOSSARY

The Competitive Events glossary was developed to help clarify questions about terms. Be sure you understand the rules for your event. Make certain you are following the state rules if they are different from the national rules.

Best Practices Educator: An educator who models professional qualities, continued professional development and the use of current instructional approaches and strategies for teaching and learning. A best practices educator is committed to incorporating various teaching methods and seeks to utilize relevant content to create a classroom that is student focused. The educator must be recognized by peers for excellence and be fully certified in his/her field.

Bibliography: An alphabetical list of sources of information in an organized, consistent format (i.e., APA, MLA) on a given subject, period, etc.; a list of books, articles, software, etc., used or referred to by an author.

Career Readiness Practices: A set of skills, knowledge and behaviors developed by individuals to effectively navigate the job market, adapt to changing workplace dynamics and thrive in their chosen careers.

Career-Related Education: Knowledge obtained through school curriculum and community service projects/activities that enhances a student's ability to work in a specific occupation.

Classroom Situation: A situation in which there are multiple ages, learning styles, education levels and/or special needs represented in students who are gathered in one space for an individual lesson.

Content: The subject or ideas contained in something written, said or represented.

Content Divider Pages: Pages of a portfolio that separate content sections and do not contain content but may include graphic elements, titles, logos, theme decorations, page numbers and/or a table of contents for a content section.

Content Pages: Pages of a portfolio, business plan or portfolio that contain information about the project; one side of page only.

Creative Thinking: The ability to generate new ideas.

Critical Thinking: The ability to use communication and problem-solving skills effectively to direct, monitor and evaluate.

Current: Current information may vary by content field. Current research must be up-to-date based on research and study in the field.

Dimensions: The stated or required size of a display, portfolio or container (i.e., measurements, number of pages, etc.). The measured dimensions include all items that are a part of the display, portfolio or container (tablecloths, audiovisuals, props, equipment, moving parts, etc.). Examples include but are not limited to: tablecloths placed under a display, a display with at least 1 panel when the panel(s) are extended and storage of items under or around the display table.

Display: An arrangement of material that includes but is not limited to: photos, project samples, etc. and is contained within a specified area that includes all materials, visuals and audiovisual equipment to be used for the presentation.

Easel: A stand or frame that may range in size used to hold materials upright, usually during a presentation or display.

Electronic Portfolio: An electronic portfolio, also known as a digital portfolio, is a collection of electronic evidence assembled and managed by a user. Such electronic evidence may include inputted text, electronic files such as Adobe® PDF files, multimedia, blog entries and hyperlinks.

Fabric Care: Method(s) of cleaning and making suitable for wear.

Fabric Characteristics: Information about a fabric including, ease of use, special requirements of constructing garments with this fabric, limitations/advantages of using the fabric and typical uses.

Fiber Content: The types and amounts of different fibers in a fabric or garment.

File Folder: A letter-size folder 8 ½" x 11" with one-fold on lower horizontal edge and open on the other 3 sides; may have a tab at the top or may be straight cut. Within the file folder, each set of materials must be stapled separately. File folder may be any color. Required labeling for competitive events competition does not have to be printed on an adhesive label.

Flip Chart: A chart consisting of sheets hinged on one side that can be flipped over to present information sequentially.

Focus Group: A small group of individuals, not participating in the event, who test and/or evaluate an idea, event or product with the intent of suggesting revisions for improvement.

Graphic: A picture, border, map, graphic font or graph used for illustration or demonstration.

Hardcopy: Readable printed copy of the output of a machine, such as a computer. In-depth service project—A detailed project that addresses one specific interest, concern or need.

Individual Event: An event completed by one person.

Mannequin: A full or partial human form that is or is close to actual body size which is used to display a garment or ensemble.

Model: A 3–D object which represents, in detail, the intent of a final version of a product.

National Programs: Frameworks for FCCLA action that encourage members to enhance their personal growth and build leadership skills.

Online Project Summary Form: An online form found under the Surveys Applications tab of the FCCLA Student Portal that has participants outline their projects. Individuals and teams are required to complete this form prior to their first competition. **Only one submission per entry (team) is required.**

Online Orientation Form: An online form found under the Surveys Applications tab of the FCCLA Student Portal that has National Leadership Conference qualifiers watch an orientation video and input their membership ID as verification. Must be completed by the posted deadline to receive points on the Point Summary Form. **Only one submission per entry (team) is required.**

Portfolio: A record/collection of a person’s work organized in a format that best suits the project and meets the requirements of the event. Portfolios may be either hardcopy or electronic. See event specifications for allowable format.

Presentation Equipment: Equipment using sight and/or sound to present information. See also audiovisual equipment.

Problem Solving: The ability to recognize problems and devise and implement plans of action to solve the problems.

Professional: Worthy of the high standards of a profession.

Program of Work (POW): A comprehensive plan that outlines the goals, activities, and timeline of a specific project or organization, serving as a roadmap for achieving desired outcomes and objectives.

Project Identification Page: A page at the front of a document or display containing headings specifically called for by the rules.

Prop: An object used to enhance a theme or presentation (e.g., book, puppet, pointer, etc.) that does not include visuals, audiovisuals or uniforms. No live animals or people may be used as props or visuals. Props do not include content.

Prototype Formula: The ingredients, their quantities and the process directions used to produce a food item.

Public Policy: The governing policy within a community as embodied in its legislative and judicial enactments which serve as a basis for determining what acts are to be regarded as contrary to the public good.

Reliable: Sources must be respected in the field and information found in the source must be able to be backed up by other sources or legitimate research.

Resource Container: The resource container is a sturdy container with a lid holding resource materials and supplies assembled by the participant to plan and present the learning Activity.

Resources: Any source of information or assistance in carrying out a project. May be any medium (e.g., book, internet, chapter member, speaker, etc.) but must be cited appropriately when used.

Team: A team may be composed of one, two or three participants from the same chapter and/or school with the following exception: The Parliamentary Procedure team may have four to eight participants from the same chapter and/or school.

Team Event: An event that can be completed by an entire chapter but may be presented by a team of one, two or three members.

Technology: A method, system or process for handling a specific, technical problem.

Presentation Equipment: Equipment used for visual projection without sound (e.g., projector, laptop, electronic)

Visuals: Posters, charts, slides, presentation software, etc., which include content. Visuals must not replace required content within a portfolio.

Oregon STATE STAFF CONTACTS

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